



Welcome from the Head of Community, Traidhos Three Generation Community for Learning

Thank you for requesting the application pack for the position of Environmental Educator General Facilitator with the Traidhos Three Generation Barge Program from September 2024. I hope that you find the information provided useful and that it encourages you to apply to join us.

Traidhos Barge Program is based in Bangkok, but is part of the Traidhos Three-Generation Community for Learning in Chiang Mai.

The students that we work with are mostly from international schools in Bangkok, where they follow either IB, British, American or other curriculum. They learn in English. Schools vary from being very international to being mostly Thai students. We also work with some Thai schools, especially Thai schools along the Chao Phraya River and Thai schools with Mini-English Programs. The class teacher accompanies the students on the trip. We usually work with class sized groups, breaking these down into activity and discussion groups of about 8 – 10 students to one of our staff.

On trips we work in teams of three which always includes a bilingual teaching staff (Thai / English). Our staff are all graduates and have the necessary visa and work permit to allow them to be in Thailand.

The Barge Program is committed to safeguarding and promoting the welfare of participating students and expects all staff and volunteers to share this commitment. All staff are required to produce a recent criminal background check; to attend a safeguarding information session; and to agree to follow all safeguarding policies.

In the Summer of 2018, after a period of self study and preparation, the Barge Program was assessed by an independent auditor and found to comply with BS8848, the industry standard for trip providers. We work to maintain this level of operation.

If you decide to apply for this post, please pay particular attention to the Job Description and Person Specification, demonstrating in your letter of application how you meet our requirements. Your letter and completed application form should be addressed for the attention of Ms Lynda Rolph, the closing date being noon on 9 May 2024. If you have not had a response by 12 May, please assume you have not been successful on this occasion.

Background Information / Frequently asked questions

Accommodation

Staff are housed in simple, local urban Thai-style accommodation. This means either a small apartment a ten minute walk from the office, or a room in the town house which is also home to the office. All apartments have air conditioning and a western style bathroom. There is no designated, equipped kitchen.

Food

On trips with students, all food is provided. At other times, staff eat locally in small rice shops or at noodle stalls, at the Lotus supermarket food court or cook their own meals on camping style stoves.

Accommodation during residential trips

On trips, we stay in small resorts, bungalows and National Park cabins. It is usual for staff to share a bedroom during the trip. Occasionally the trip may camp in tents or live in a dorm room in a temple.

The Trip Day

The Barge Program offers day trips and 2-5 day residential trips. (Occasionally the trips may be longer.) To miss the Bangkok traffic, it is common to meet at the office around 0530 - 0600 to pack the van and head off to meet the students at their school. Some of the locations that we work in may incur a 3 – 4 hour journey with the students.

A typical day begins around 0700 with breakfast, moving on to activities from 0800 – 1200, lunch then activities and supervised free time 1300 – 1700, dinner and then an evening program 1900 – 2000. Teachers accompanying the class supervise night times, but we may have to be on call in the event of an emergency.

River programs include cooking meals with the students as part of the program and concept of living as a community.

Trip Content

The Barge Program is a watershed program, looking at where rivers come from, where rivers flow through and where rivers reach the sea. We also consider the role of the river in Thai culture and in Thai history.

Programs are taught through experiential activities and environmental education games, community investigations and scientific data collection. We visit cultural and historical sites with students, as well as forest and marine environments.

Trip participants

The Barge Program works with students of all ages: Primary, Middle and Senior School and occasionally university and adult groups. Most students are aged 9 – 14. All teaching is in English with international schools.

Person Specification	Essential	Desirable
Qualifications		
A degree in relevant field eg education, science related, environment related	x	
Qualified teacher status Qualified Forest School leader or similar		x

Current first aid qualification		x
Current life saving qualification		x
TEFL, CELTA qualification		x
Knowledge, Skills, Experience		
Experience teaching across the full age and ability range		x
Experience of working with students	x	
Experience of working with students in a residential setting		x
Experience leading children outside of the formal classroom		x
Knowledge of environmental education techniques		x
Aware of and meet safeguarding and child protection responsibilities	x	
Experience in managing a range of behaviours in students		x
Experience in developing Schemes of Work / putting programs together		x
Experience in working in a voluntary organisation, NGO		x
Experience of working with children for who English is not their first language		x
Experience of having lived outside of the UK		x
Personal Qualities		
Commitment to seeing young people enjoy and become confident in learning outside of the classroom	x	
Ability to lead by example	x	
Ability to support other colleagues in the team	x	
High expectations of students	x	
Excellent organisational skills	x	
Willingness to teach across the full age and ability range		x
Excellent record of attendance in the last 2 years	x	

Good energy – able to work long hours in a hot, humid environment	x	
Willing to prepare / learn activities so that lessons are professional and meet given objectives	x	
Believes in personal actions to contribute to the global need to live more sustainably	x	